Leigh's Latest News

Friday 13th November 2026

Issue 4 Autumn 2

Message from the Head Teacher

Dear families,

As we reach the end of another busy week, I would like to take this opportunity to share some of our recent highlights.

At the end of last half term, we enjoyed some fabulous Halloween parties! The children had a wonderful time, and it was lovely to see so many smiles and hear so much laughter. A huge thank you to Mrs Evans for organising the celebrations and to the staff who stayed behind to support and make the parties such a success. Thank you to parents/ carers for helping us raise money for school fund.

We also enjoyed our October Attendance Fun Day! It was fantastic to see the children having so much fun, and a big well done to everyone who attended school every single day throughout October. Thank you to Mrs Begum for organising such a lovely reward. Our attendance challenge for November is now underway, and we are encouraging all children to be in school every day throughout the month. Those who achieve this will be rewarded with a special treat at Leigh Café. Good luck everyone!

Thank you to all the parents and carers who have been able to join us for our recent reading mornings and oracy workshops. We really value the time you give to supporting your child's learning and strengthening our home-school partnership. If you are unable to attend because of work or other commitments, please do let us know. We are more than happy to share the information covered so that everyone has the opportunity to access the guidance and support provided.

Today marks Mr Nevin's official last day at Leigh, although we are delighted that he will be returning every Friday to continue supporting us in school. I would like to take this opportunity to thank him for his incredible dedication, hard work and drive. He has played a key role in supporting our school on its journey of continual improvement, and his commitment to ensuring the very best for our children and staff has been greatly valued. We are very pleased that he will still be part of our school each week for the rest of this half term.

I am also delighted to share that Miss Ali has been successfully appointed as Assistant Headteacher and will be returning to school in January. This is wonderful news, and I know you will join me in congratulating her on her appointment. We look forward to welcoming her back into school in her new role.

We will also be saying a fond farewell to Mrs Woodward, one of our long-standing members of the kitchen team, who will be retiring this half term. I would like to thank her for her many years of service, loyalty and hard work. She has been a valued member of our school community, and we wish her every happiness as she begins this exciting new chapter.

Finally, I would like to acknowledge that some of our communication with families has been shared at quite short notice this week. I sincerely apologise for this. Our intention is never to cause inconvenience or upset, and we always strive to ensure that communication is timely and clear. Thank you to those of you who have taken the time to share your feedback with us. We genuinely value all feedback, both positive and constructive, as it helps us reflect, listen and continually improve. Thank you, as always, for your continued support and understanding.

I hope you all have a wonderful weekend, and I look forward to seeing everyone next week.

Best wishes,

A Williams

Mrs A Williams
Head Teacher

Leigh Primary School, Leigh Road, Washwood Heath, Birmingham, B8 2YH

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Website: http://www.leighji.bham.sch.uk **Twitter: https://twitter.com/LeighPrimary**

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Primary School Deadline

The deadline to apply for a primary school place is **Friday 15th January 2027**

Please click here to submit your application on the Birmingham City Council Website.



November Attendance Challenge

If your child attends school every day and is on-time from Monday 2nd November – Friday 27th November, they will be invited to the Leigh Café for a hot chocolate and treat.

We would greatly appreciate your support in ensuring your child attends school every day so that they can earn this exciting reward.



Holidays taken during term-time

Since September 2026:

13 families have been fined a total of £4,000 for taking their children on holiday during term time.

A further 3 families are being fined £1,920 for not paying penalty notices on time and risk going to court.



My Child at School App (MCAS)

Please download the app called '**My Child at School**' so, you can access up-to-date information about events happening at school.

School do not send text messages out anymore. We will be communicating with parents via MCAS app so it is very important you set your account up ASAP.

If you do not have an account yet or are not receiving any messages from school, please contact the school office and someone will help you.

Appropriate outdoor clothing

Now that the winter days are drawing in and nights are getting darker, we all need to work together to keep the children safe and warm on darker evenings.

Please ensure children are wearing a hat, gloves and a warm waterproof coat.



Parent Reading Mornings

Please see below what day parents can come in to read with their child:

You need to come in from 8.35am – 8.45am.

- **Tuesday** - Years 1 & 2
- **Wednesday** – Years 4 & 6
- **Thursday** - Year 5
- **Friday** - Nursery, Reception & Year 3

Free School Meals

If you receive Universal Credit, please complete a free school meal form at the office or apply online by clicking here. Your child could be entitled to a free school meal.

Curriculum Overviews

Please click on the link below to view our 'curriculum overviews'. On this page parents can see what their children will be learning in school throughout the year. https://www.leighji.bham.sch.uk/Overview/

Complaint Policy

Please click here to view our Complaints Policy. This can also be found on the school website and the Leigh Trust website. Please click here to view the parent guide to school complaints.

What's been happening at Leigh?

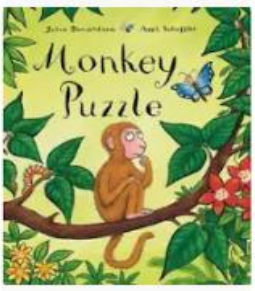
Nursery





Nursery and Reception have been enjoying a range of exciting activities as part of our **Fantastic Festivals** topic. The children have been learning the nursery rhyme *'Twinkle, Twinkle, Little Star'* and exploring their creativity by designing and making their very own stars. They also took part in a fantastic **Diya Lamp and Dance Workshop**, where they designed and painted their own diya lamps using a variety of colours, techniques and tools. The children then enjoyed a lively dance workshop, learning different dance moves, developing their coordination and moving their bodies to the beat of the music. It has been a wonderful opportunity for the children to explore and appreciate different cultural traditions, showing respect and tolerance towards the beliefs and celebrations of others. We are so proud of how the children have embraced these experiences, expressing their creativity, building their confidence and having fun through art, music and movement!

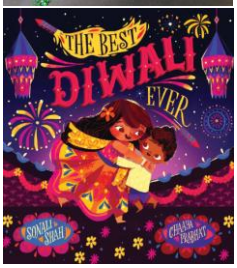
Resource Base



This term, the children will be enjoying the storybook 'Monkey Puzzle' during their literacy sessions, developing their listening, understanding and storytelling skills.
In DT, the children will be learning about healthy eating and exploring different ingredients. They will have the opportunity to put their learning into practice by making their own delicious sandwiches!
In Maths, the children will be developing their understanding of positional language, learning to use words such as *in, on, under, next to, behind* and *in front of* to describe where objects are.
We look forward to another exciting term full of learning and fun!

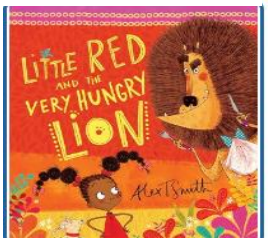
Reception





It has been an exciting and eventful week in Reception! The children have been learning about the festival of Diwali through the story *The Best Diwali Ever* by Sonali Shah. They also enjoyed taking part in a diya painting and dance workshop, exploring vibrant colours, patterns and different dance movements.
As part of our learning about Bonfire Night, the children explored fireworks and enjoyed designing their own colourful firework creations.
We also took time to mark Remembrance Day, learning about the people who fought in the war and discussing the significance of the poppy and what it symbolises.
In Maths, the children have been exploring the concepts of more and fewer, sorting and grouping objects into the correct categories.
It has been a wonderful week filled with creativity, new experiences and opportunities to learn about different celebrations and important events!

Year 1



The children are enjoying reading 'Little Red and The Very Hungry Lion' by Alex T Smith. The children have been practising writing simple sentences using capital letters, finger spaces and full stops.
In Maths the children have been doing addition using concrete and pictorial representations.
In Geography the children are learning about their local area. In D&T children have been learning about fruits and vegetables and where our food comes from.
Word of the week was Remembrance linking to Remembrance Day.
Children came into school in non-uniform to support the charity Children in Need.

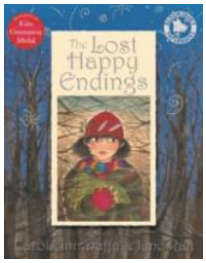
Year 2





In D&T the children have been tasting smoothies to get a feel of what ingredients they could use for their smoothie when they make it. They have also been learning the skill of cutting, peeling and squeezing to help them with preparing the fruit and vegetables that they will need to make it.
In Maths, the children have been reviewing their learning of number bonds to 10 and will soon be moving onto number bonds to 20. They have used counters with ten frames to support their learning.

Year 3



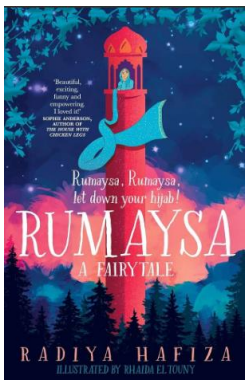
Year 3 have started a new book called The Lost Happy Endings by Carol Ann Duffy and have started to generate ideas for their setting descriptions. In Geography they have been using maps to locate European countries and in French they can now say 5 animal words. Maths has been focused on addition and subtraction and learning the 4 times table.

Year 4



This week, Year 4 have been diving into our exciting new topic all about rivers! The children have been exploring how rivers are formed and tracking the fascinating stages of the water cycle. We have also linked our geography work to Science, where we have been investigating the different states of matter. A definite highlight for the class was getting hands-on to experiment with the unusual properties of custard, discovering how it can behave as both a solid and a liquid!

Year 5



Year 5 have made a fantastic start back after the half-term break and have been working incredibly hard across all areas of the curriculum! In **English**, the children have been thoroughly enjoying reading *Rumaysa* and are beginning to generate exciting ideas and develop characters and settings for their own narrative writing. Their enthusiasm for the book has been wonderful to see! In **Maths**, we have started our new topic on addition and subtraction, developing our calculation skills and building confidence when solving a range of problems. In **Geography**, we have been exploring North America, learning about its countries and geographical features. In **Science**, we have begun our exciting new topic on the Solar System, discovering more about the planets and our place in space. We also thoroughly enjoyed welcoming parents into school for our **Parent and Child Oracy Workshop**. It was lovely to see children sharing their ideas, engaging in discussions and demonstrating their fantastic speaking and listening skills alongside their families. Keep up the fantastic effort, Year 5! We are so proud of how hard you are working.

Year 6



Year 6 have been writing a letter from the perspective of Stanley (a child sent to a juvenile camp for committing an offence) from our class read 'Holes' by Louis Sachar. They are focusing on accurate punctuation and varied adverbial openers. In maths, they have been adding, subtracting and multiplying mixed fractions alongside reasoning questions to prepare for their upcoming SATs. In geography, they have been exploring what fossil fuels are, the effects of burning gas, oil and coal and looking at sustainability. In PSHE, they have been looking at healthy relationships and how respect, kindness and communication are the key ingredients for these.
Please support your child by encouraging them to practise their multiplication tables daily and read every evening.

PE Timetable

Children are expected to come to school wearing their PE kit on their PE day(s) and club day(s).

Monday	Reception	1S	3F	5R	5Z		
Tuesday	2H	2T	3F	4B	4O	5R	6H
Wednesday	2T	3V	6B				
Thursday	1S	2H	4B	4O	5Z		
Friday	Nursery	3V	6B	6H			



6B will be going swimming every Friday afternoon during Autumn 2 during their PE lesson

Diary Dates

Monday 2nd November – Friday 27th November
November 100% Attendance Competition

Friday 13th November
Children in Need – Non-Uniform Day

Friday 20th November
School Photographer

Tuesday 1st December
Chaplin's Pantomime Visit – Whole School

Friday 18th December
Last day of term

Monday 21st December – Friday 1st January
Christmas Holidays

Monday 4th & Tuesday 5th January 2027
Teacher Training Days

Wednesday 6th January 2027
School re-opens to all pupils

Thursday 15th January 2027
Deadline for submitting Primary school applications

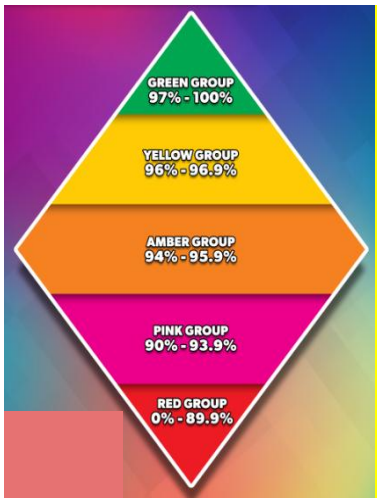
If there are any changes to these dates, we will update you throughout the year.





School Target: 97%
National Primary Attendance to date: 95.67%
02/09/2026- 13/11/2026: 95.2%

NUR	92.7%
RB	93.9%
NR	85.4%
1S	96.7%
2H	95.7%
2T	94.1%
3F	93.5%
3V	95.8%
4B	96.3%
4O	96.2%
5R	96.1%
5Z	97.7%
6B	94.3%
6H	94.4%



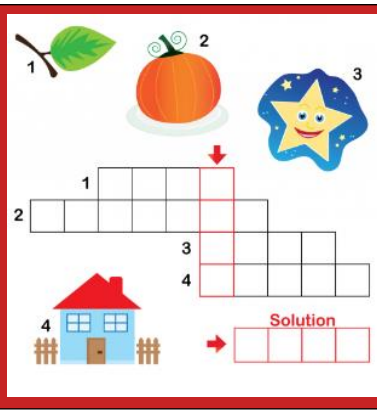
Congratulations to 5Z and 1S for having the best attendance.

Let's all aim to achieve our 97% target!

Consistent school attendance actively protects children's mental, physical, and social health by providing routine and structured peer interactions.







	4		1	6	
2		1			5
				4	
	3				
1			3		4
	2	3		5	

FIND 7 DIFFERENCES BETWEEN THE TWO PICTURES



Early Help Noticeboard

Safeguarding and Child Protection

Safeguarding and Child Protection is of paramount importance to the school, please read our Safeguarding and Child Protection Policy on the website. If your child discloses something to a member of staff at school, we have a legal obligation to seek advice as to the next steps that should be taken. At all times we will work in partnership with parents /carers, however, on some occasions if we think that contacting the parents/carers will have a detrimental impact on the child then concerns will be shared with external agencies to seek further advice without your consent.

50 things to do before you're five

Please check out this poster to find lots of fun, low or no cost activities to do with your children in Birmingham.

You can download the free app and access all the information.

You can also access their website by visiting the link below:

https://birmingham.50thingstodo.org/app/os#!/before-youre-five/activities-2



Winter Wellbeing Support



COMPASS COFFEE MORNING



Across the Ages Cafe



School Nurse Virtual Clinic



What is bullying?

Anti-bullying Alliance definition of bullying:

'The **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'

Please click on the link to find out more:

https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/understanding-bullying/definition

Conform Aliantei Anti-bullying definitia bullying-ului este:

Ranirea repetitiva si intentionata a unei persoane sau a unui grup de catre o alta persoana sau grup, unde relatia implica un **dezechilibru de putere**. Bullying-ul poate fi fizic, verbal sau psihologic. Poate avea loc fata in fata sau online.

Conflict vs Bullying – what's the difference?

According to PACER's National Bullying Prevention Centre….

Conflict	Bullying
• Natural part of human relationships • Happens between two people who are equal in the relationship (e.g. friends, classmates, co-workers) but have different points of view • Sometimes escalates into a disagreement that's so strong people become really emotional • There might be strong words used and lots of big feelings • Both sides usually want the issue to be resolved • Both sides want the relationship to continue in a healthy way* • Neither wants to keep hurting the other	• The person (or group of people) doing the bullying means to hurt the other person • The hurt/ harm is done on purpose to make the target feel less of a person • There is always something unequal about the relationship between the two people e.g. the person bullying is physically stronger and creates fear because of that, or they might be more popular and has social power • The power is used to make the other person feel less than who they are • This treatment is not wanted or deserved • Bullying behaviour is usually repeated or threatened to be repeated over and over

*Sometimes, conflict can even be helpful in a relationship that needs to change, providing an opportunity to improve something that's not going right between the parties.

Bullying scenarios might look like this: Someone convinces a group to tease another student based on their looks; someone threatens to beat a person up because of how they talk; somebody posts something untrue and hurtful online about someone else; or someone trips a classmate and makes everyone laugh at the person falling down. The harm is done deliberately and the intent is to cause the other person to suffer in some way.

Remember, bullying is not the same as conflict. Bullying is meant to cause hurt or harm. Bullying is not something that anyone deserves to have happen to them and they have the right to feel safe.

If you are worried about your child, please speak to your child's class teacher/ teaching assistant.

Allergen Matrix and Carb Listing

With the launch of Benedict Law, please find below links to view the allergen matrix and carb information for our school meals.

- Primary-school-recipe-allergen-matrix
- Primary-school-recipe-carb-info

Bunk Bed Safety- Royal Society for the Prevention of Accidents (RoSPA)

Once your child has reached the right age, a few ongoing habits keep a bunk bed genuinely safe day to day.

Only one child should be on the top bunk at any time, and the ladder should always be used for climbing rather than any nearby furniture.

Avoid hanging bags, dressing gowns, or cords near the top bunk, since these create a strangulation risk close to where a child sleeps, and check regularly that the guard rails and ladder fixings haven't loosened over time.

Please click here for more information for safety around bedtime.



KINDNESS NOTICE

Our staff have the right to be treated with dignity and respect at all times. Any threatening, aggressive or racist behaviour towards our team will not be tolerated and may result in individuals being asked to leave the school site. Thank you for your understanding.

Membrii personalului scolii noastre au dreptul sa fie tratati tot timpul cu respectul cuvenit. Nu va fi tolerat niciun fel de comportament amenintator, agresiv sau rasist catre membrii personalului. Persoanele care vor avea un astfel de comportament vor fi rugate sa paraseasca cladirea scolii.

Va multumim pentru intelegere.

ہمارے عملے کو اس بات کا حق حاصل ہے کِہ
انکے ساتھ ہر وقت عزت اور احترام کے ساتھ
پیش آیا جائے ۔ ہم اپنی ٹیم کے ساتھ کسی بھی
قسم کا دھمکی آمیز، جارحانہ یا نسلی رویہ
برداشت نہیں کریں گے، ایسی کسی بھی صورت
میں متعلقہ فرد / افراد کو اسکول کی حدود
سے نکلنے کے لیے کہا جا سکتا ہے۔ آپ کے تعاون
کا شکریہ۔

The Startwell programme is a healthy lifestyle initiative for Early Years settings in Birmingham, focusing on healthy eating and physical activity.

Nursery and Reception children have been learning lots of healthy habits from the Startwell characters.

Please click **here** to view the Newsletter from Startwell and learn more about them and how you can incorporate them at home.



Bed Bank Programme

Birmingham Voluntary Service Council (BVSC) have launched the Bed Bank Programme, supporting families across Birmingham who are experiencing bed poverty. This programme is already in high demand and can make a significant difference to a child's wellbeing, both at home and in school.

If you need a bed for your children or for yourself, please email the school at enquiry@lps.leightrust.co.uk.

NHS Head Injury Advice

If you have any concerns regarding a head bump, please click on the links below for NHS guidance on what to do. Head Injury and concussion - NHS
https://www.what0-18.nhs.uk/professionals/gp-primary-care-staff/safety-netting-documents-parents/head-injury
The Child Accident Prevention Trust also has some useful resources on preventing falls in children.
Falls | Child Accident Prevention Trust
falls_factsheet_2024.pdf

Safeguarding

Ensuring the safety and wellbeing of all pupils is our highest priority. We would like to take this opportunity to share an overview of the key emergency procedures we regularly practise in school, as well as the precautions we take when organising school trips.

Fire Safety and Evacuation Drills

We conduct fire drills at regular intervals throughout the school year. These drills help children and staff practise safe and efficient evacuation procedures, ensuring everyone knows how to respond calmly in the event of a real emergency. During these drills, children are guided to the playground which is our designated assembly points and head counts carried to confirm all individuals are accounted for.

Lockdown Procedures

In addition to fire drills, we also practise lockdown procedures. These are precautionary measures designed to keep children and staff safe in the unlikely event of a security risk within or near the school. During a lockdown drill, children are taught to remain quiet, stay inside classrooms, and follow staff instructions carefully. These practices are carried out in an age-appropriate and reassuring manner.

Parent Voice

- School would like to hear from anyone who would be interested in working with us to **raise awareness regarding racism**. We would also like to hear from anyone who may have experienced racism and would be willing to share their experience, in order to help educate others. Please get in touch with school via our enquiry email address. enquiry@lps.leightrust.co.uk

- Please can you also email school letting us know about any hobbies, successes or achievements your child has had outside of school so we can celebrate these in school with them.

Educational Visits and Risk Assessments

Educational Visits and Risk Assessments
Before any school trip or off-site activity takes place, a thorough risk assessment is completed by staff. This process includes:

- Evaluating the location and planned activities
- Identifying potential hazards
- Implementing appropriate safety measures
- Ensuring suitable adult-to-child ratios
- Reviewing transport arrangements and emergency procedures

All visits are carefully planned to provide enriching experiences while maintaining the highest safety standards.

We understand that discussions about safety procedures can sometimes raise concerns, but please be assured that all practices are designed to prepare pupils in a calm, supportive environment without causing unnecessary alarm.

If you have any questions about our safety procedures, please do not hesitate to contact the school office.

Thank you for your continued support.

Fit for All Club

Fit for All Club is for disabled children, young people with special needs and their families and is run by the Children's Quarter Co-op, based in the West Midlands.

Please click on this link **https://fitforall.club/events/list/** to view the events list.

You can book the below sessions:

- Play & Crafts
- Assault Course & Play
- Music Making & Play
- Halloween Clay & Play
- Halloween Disco & Play
- Bubbleology & Play

Prices are £2.50 for one child, £4.00 for two children and £5.00 for three children.

