



Leigh's Latest News

Friday 9th October 2026

Issue 2 Autumn 1



Message from the Head Teacher

A Message from the Head Teacher

It has been lovely to see so many parents and carers joining us for our recent Coffee and Reading Mornings. Thank you for taking the time to come into school and for your continued support. We hope you found the Trauma Informed session useful and informative. To support you further at home, we have some helpful Emotional Coaching leaflets available to collect from the main office area. These provide some simple strategies to help children recognise, understand and manage their emotions.

I would also like to reassure parents and carers that phone calls following head bumps are part of our first aid and safeguarding procedures. We have many staff who are trained paediatric first aiders, and all of our lunchtime supervisors receive annual first aid awareness training. Our priority is always to ensure that children are safe, well cared for and that parents and carers are kept appropriately informed.

Please also remember to let the school office know if your child's medical condition has changed or they have developed a new medical condition, such as asthma or an allergy. This is really important as it allows us to ensure that we have the correct information, risk assessments, medication and support measures in place to keep your child safe and enable them to fully participate in school life.

Our children have been busy becoming memory makers through a range of exciting experiences and visits. Our Year 6 children had a wonderful time in London, creating memories that I am sure they will treasure, while other classes across school have enjoyed visits to Brighthouse. We have also welcomed both the Book Bus and Book Fair into school, helping us to promote our love of reading and encourage children to read for pleasure.

As always, thank you for your continued support. Teamwork is what helps our children to thrive and achieve, and by working together – school, children and families – we can continue to provide the very best opportunities and experiences for every child in our community.

Best wishes,

Mrs A Williams
Head Teacher



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Secondary School Deadline

The deadline to apply for a secondary school place is **Saturday 31st October 2026**

Please click [here](#) to submit your application on the Birmingham City Council Website.



Attendance Challenge

If your child attends school every day and is on-time from Monday 5th October to Thursday 22nd October, they will be invited to take part in our special Fun Afternoon.

We would greatly appreciate your support in ensuring your child attends school every day so that they can earn this exciting reward.



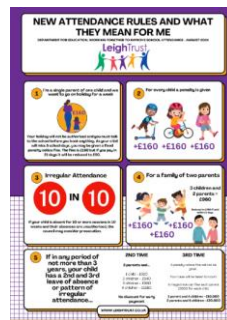
Holidays taken during term-time

Since September 2026:

8 families have been fined a total of £2,720 for taking their children on holiday last academic year.

A further 3 families are being fined £1,920 for not paying penalty notices on time and risk going to court.

Two families have been issued a penalty notice in October.



TIAAS

Trauma Informed Attachment Aware Schools. Leigh School is on a journey to support children in making safe and respectful choices regarding their behaviour. Being able to develop self-awareness strategies can help throughout their lives.



Half term holiday

School Breaks up for Half Term on Thursday 22nd October.

Teacher Training Day will be on Friday 23rd October.

School will re-open for all pupils on Monday 2nd November at 8:35am.



We hope everyone has a lovely break.

Winter Clothes

Now that the winter days are drawing in and nights are getting darker, we all need to work together to keep the children safe and warm on darker evenings.



Please ensure children are wearing a hat, gloves and a warm waterproof coat.

Free School Meals

If you receive Universal Credit, please complete a free school meal form at the office or apply online by clicking [here](#). Your child could be entitled to a free school meal.

Curriculum Overviews

Please click on the link below to view our 'curriculum overviews'. On this page parents can see what their children will be learning in school throughout the year. <https://www.leighji.bham.sch.uk/Overview/>

Complaint Policy

Please click [here](#) to view our Complaints Policy. This can also be found on the school website and the Leigh Trust website. Please click [here](#) to view the parent guide to school complaints.

What's been happening at Leigh?

Nursery

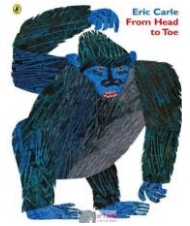
This week, we have been exploring the story *From Head to Toe* by Eric Carle. The children have really enjoyed joining in with the story and enthusiastically moving their bodies like the different animals featured in the book.

When asked, "Can you do it?", the children confidently responded, "I can do it!" They have had lots of fun copying the animal movements while developing their physical skills, coordination and confidence.

The children have also been enthusiastically joining in with the nursery rhyme *Heads, Shoulders, Knees and Toes*, helping them to develop their understanding of different parts of the body through singing, movement and repetition.

As a Healthy School, we follow the Startwell Birmingham programme, an NHS-approved programme based around eight key characters and their messages. These help early years settings, parents and health professionals create a healthier environment for children and families.

This week, we have been focusing on 2 Snacks Max. This character encourages children to develop healthy habits by having a nutritious snack in the mid-morning and mid-afternoon, helping them make positive choices about their health and wellbeing.



Resource Base

We have had a lovely term full of learning and fun in the Resource Base!

Science: We have been learning about the five senses and how we use them to explore the world around us.

English: We have enjoyed reading *So Much!* and learning about families, while developing our vocabulary and communication skills.

Maths: We have been learning about shapes and their properties, including their sides and corners. Well, done to all the children for their hard work, enthusiasm and fantastic learning this term!



Reception

Reception have continued to settle in really well to their new environments and routines. It has been lovely to see them developing positive relationships with both their adults and their peers.

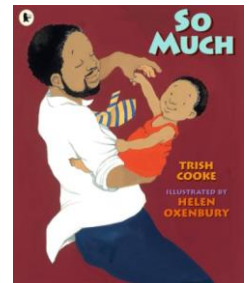
We have been learning about our class text, *So Much!* This has supported lots of lovely class discussions about the story and our own families. The children have enjoyed sharing pictures from home, creating their own artwork and even learning a poem together! We have also been exploring the theme of birthdays and celebrations. The children have enjoyed talking about special celebrations they have experienced, making cupcakes using playdough, having parties in the home corner and creating their own birthday cards.

In Maths, we have been exploring subitising, composing numbers to 3 and recognising numerals. We have also been learning to recognise and continue simple patterns.

We have been enjoying a range of Finger Gym activities to develop our fine motor control and prepare us for writing. These have included Dough Disco, tracing patterns and using a variety of tools to mark make. We also have daily letter formation sessions and opportunities to practise writing our names. We are focusing on one letter in our name at a time, helping the children to develop confidence and accuracy.

We have learnt lots of sounds during our phonics sessions and the children are growing in confidence each week. Thank you to all our parents for accessing the QR codes we have been sending home each week to help your children practise the sounds we have learnt in school. Please continue to practise recognising their Set 1 sounds at home, as this will really support their progress and confidence in phonics.

Thank you for your continued support!



Year 1

The children are getting familiar with the routines in Year 1. They have enjoyed reading 'Little Red' by Bethan Woolvin. The children have been making story map and labelling pictures.

In Maths the children have been learning about 1 more and 1 less. This week they are learning to compare groups and use the language of greater, more, less, fewer.

In Science, the children have been learning about the different groups of animals.

In Art, the children have been using their sketching skills to draw a portrait of their family.



Year 2

Year 2 have been working extremely hard and are enjoying their new story in English- 'Leaf'. They have been working on identifying nouns and verbs in sentences in order to help them build complete, clear and grammatically correct sentences.

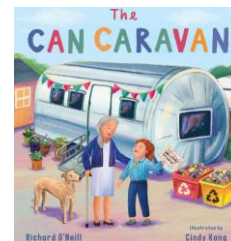
In maths the children have been practicing counting in 2's, 5's, and 10's. They have done this using concrete resources as well as being able to say them out loud.

You can scan the QR code to your left and practice the first set of handwriting letters the children have already been practising in class.



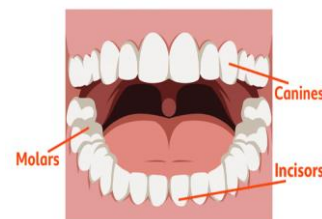
Year 3

Year 3 have been immersed in their new book 'The Can Caravan' by Richard O'Neill where they are learning about the travelling community and recycling. In Maths, they have been adding and subtracting using hundreds, tens and ones. In History, it's been all about the 'Stone Age' and how life changed and developed as humans developed to the 'Iron Age'. They are also learning how to look after their own and others mental health.



Year 4

Year 4 are enjoying learning about Animals including Humans in Science. We have looked at the affects of food on our teeth and how to look after them. We are now looking to create book reviews about the class text, 'Leon and the Place Between'. Children are excited about writing to inform and persuade using features like imperative verbs and adventurous adjectives. 4B will be delivering their Harvest assembly next Thursday about being thankful for the food we eat.



Year 5

Year 5 have been working really hard coming up to the end of the Autumn term! In Maths, the children have begun rounding to the nearest 100,000. In English, they are beginning to write a story using dialogue which is set in the world of "Leila and the Arctic Fox". In Science, we have been exploring if we get slower as we get older and how humans change in old age. In History, they have been exploring the lives of factory workers during the Industrial Revolution. The children are looking forward to their upcoming trip to Brighthouse and it will be an exciting end to the term!



Year 6

Year 6 have completed writing their narrative and have produced some amazing outcomes. For Maths, we are focusing on the four operations including decimals. Our History focus this half term has been the causes and effects of World War II. In Science, we have been looking at the circulatory system and functions of the different parts of the system, including the heart. Year 6 had an amazing time at Hampton Court Palace, where they had the opportunity to learn about the Tudor period and explore the Palace grounds. Please ensure your children are learning their timetables and reading regularly.



PE Timetable

Children are expected to come to school wearing their PE kit on their PE day(s) and club days(s).

Monday	Reception	1S	3F	5R	5Z		
Tuesday	2H	2T	3F	4B	4O	5R	6H
Wednesday	2T	3V	6B				
Thursday	1S	2H	4B	4O	5Z		
Friday	Nursery	3V	6B	6H			



6B will be going swimming every Friday afternoon during Autumn 1 during their PE lesson



Tuesday 20th October
KS1 Halloween Disco

Thursday 22nd October
KS2 Halloween Disco

Friday 23rd October
Teacher Training Day

Monday 26th October – Friday 30th October
Half Term Holiday

Saturday 31st October
Deadline for Secondary School applications

Monday 2nd November
School re-opens to all children

Monday 21st December – Friday 1st January
Christmas Holidays

Monday 4th January 2027
Teacher Training Day

Tuesday 5th January 2027
Teacher Training Day

Friday 11th June 2027
Teacher Training Day

**If there are any changes to these dates, we
will update you throughout the year.**



School Target: 97%
National Primary Attendance to date: n/a
02/09/2026- 09/10/2026: 94.3%

NUR	92.8%
RB	93.4%
NR	86.3%
1S	94.1%
2H	95.3%
2T	93.4%
3F	94.7%
3V	90.7%
4B	95.2%
4O	96.8%
5R	95.7%
5Z	96.8%
6B	93.6%
6H	93.5%



**Congratulations to 4O and 5Z for having the
best attendance.**

Let's all aim to achieve our 97% target!

Consistent school attendance actively protects
children's mental, physical, and social health by
providing routine and structured peer interactions.



**I am an odd number.
Take away a letter and I
become even.
What number am I?**

$$\begin{aligned} 1 + 4 &= 5 \\ 2 + 5 &= 12 \\ 3 + 6 &= 21 \\ 8 + 11 &= ? \end{aligned}$$

Early Help Noticeboard

Safeguarding and Child Protection

Safeguarding and Child Protection is of paramount importance to the school, please read our Safeguarding and Child Protection Policy on the website. If your child discloses something to a member of staff at school, we have a legal obligation to seek advice as to the next steps that should be taken. At all times we will work in partnership with parents /carers, however, on some occasions if we think that contacting the parents/carers will have a detrimental impact on the child then concerns will be shared with external agencies to seek further advice without your consent.

50 things to do before you're five

Please check out this poster to find lots of fun, low or no cost activities to do with your children in Birmingham.

You can download the free app and access all the information.

You can also access their website by visiting the link below:

<https://birmingham.50thingstodo.org/app/os#!/before-youre-five/activities-2>



Christmas Card Competition

CHRISTMAS CARD DESIGN
ENTER THE COMPETITION

IT'S TIME TO GET YOUR PENCILS, CRAYONS & COLOURING PENS READY!

We want to see your coolest drawings, biggest ideas and most creative designs for this year's Leigh Trust Christmas Card Competition!

There will be a **winner per year group** from Nursery to Year 6.

You can create any design you like – let your imagination run wild! Your design can be portrait or landscape. Just make sure you use the Leigh Trust template and have lots of fun creating your Christmas masterpiece!

And there's an extra special prize...
One of the winning designs will be chosen as the official Leigh Trust Christmas Card!

That means your design could be printed and sent to people far and wide this Christmas! ★

OVERALL WINNER: A £40 SHOPPING VOUCHER!
EACH YEAR GROUP WINNER: A £20 SHOPPING VOUCHER!

SPEND YOUR VOUCHER ONLINE AT A CHOICE OF SHOPS AND CHOOSE A SPECIAL TREAT!

COMPASS

Be a part of our Compass Community Birmingham!

Are you a parent or carer of a child who attends a school supported by Compass Birmingham Mental Health Support Team (MHST)?

Sign up today and be the first to get important updates, parenting tips and strategies and resources straight to your inbox

How it works:

1. Scan the QR code
2. Type in your name and email and click on subscribe
3. Check your inbox (or spam and junk folder) to confirm subscription
4. If our emails go into your spam and junk folder, make sure to make us a safe contact so you don't miss any emails from us
5. All done! You are now part of our Compass Community Birmingham



Stay Connected!

Compass Birmingham

- ① compass@compassbirmingham.org.uk
- ② 0121 222 0204
- ③ www.compassbirmingham.org.uk
- ④ Instagram: @compassbirmingham
- ⑤ Facebook: @compassbirmingham

Your privacy matters

We will only use your email address to send you relevant updates and information. Your details will be stored securely in line with GDPR guidelines and will never be shared with third parties. You will also have the option to unsubscribe at any time.

Stay and Play

COME AND JOIN US!

ALL SESSIONS ARE FREE!

LEIGH PRIMARY SCHOOL

COME ALONG TO OUR **STAY AND PLAY**

ALL 2 AND 3 YEAR OLDS WELCOME WITH A PARENT

EVERY TUESDAY
2-3PM
STARTING Tuesday 8th September

LEIGH ROAD, WASHWOOD HEATH, BIRMINGHAM B8 2YH
(PH: 0121 442 2221) (F: 0121 442 2221) (E: LEIGH@LEIGH-PS.CO.UK)

DON'T JUST TAKE OUR WORD FOR IT, LISTEN TO WHAT OUR CHILDREN SAY ABOUT OUR SCHOOL!

USE THE QR CODE TO WATCH THE VIDEO

School Nurse Virtual Clinic

Virtual Drop-in Clinic

Birmingham School Health Support Service

Every Tuesday and Thursday from 4:30-5:30pm

Your School Nurse is here to help you feel healthy, happy and safe, so you can get the best out of school life and your education.

You can chat confidentially with a School Nurse or, for parents, about your child (ages 5-19).

Just scan the QR code or visit the link below to get started.

<https://nhs.uk/BCCH/C-F/Schl-Nurse/Drop-in>



Best Care Healthy Communities

attendanywhere

Free design and print enquiries email: creative@bhschools.net • Contact at time of printing: 20 October 2021 • Ref: 01/1864

What is bullying?

Anti-bullying Alliance definition of bullying:

'The **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'

Please click on the link to find out more:

<https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/understanding-bullying/definition>

Conform Aliantei Anti-bullying definitia bullying-ului este:

Ranirea repetitiva si intentionata a unei persoane sau a unui grup de catre o alta persoana sau grup, unde relatia implica un **dezechilibru de putere**. Bullying-ul poate fi fizic, verbal sau psihologic. Poate avea loc fata in fata sau online.

Conflict vs Bullying – what's the difference?

According to PACER's National Bullying Prevention Centre...

Conflict	Bullying
• Natural part of human relationships • Happens between two people who are equal in the relationship (e.g. friends, classmates, co-workers) but have different points of view • Sometimes escalates into a disagreement that's so strong people become really emotional • There might be strong words used and lots of big feelings • Both sides usually want the issue to be resolved • Both sides want the relationship to continue in a healthy way* • Neither wants to keep hurting the other	• The person (or group of people) doing the bullying means to hurt the other person • The hurt/ harm is done on purpose to make the target feel less of a person • There is always something unequal about the relationship between the two people e.g. the person bullying is physically stronger and creates fear because of that, or they might be more popular and has social power • The power is used to make the other person feel less than who they are • This treatment is not wanted or deserved • Bullying behaviour is usually repeated or threatened to be repeated over and over

*Sometimes, conflict can even be helpful in a relationship that needs to change, providing an opportunity to improve something that's not going right between the parties.

Bullying scenarios might look like this: Someone convinces a group to tease another student based on their looks; someone threatens to beat a person up because of how they talk; somebody posts something untrue and hurtful online about someone else; or someone trips a classmate and makes everyone laugh at the person falling down. The harm is done deliberately and the intent is to cause the other person to suffer in some way.

Remember, bullying is not the same as conflict. Bullying is meant to cause hurt or harm. Bullying is not something that anyone deserves to have happen to them and they have the right to feel safe.

If you are worried about your child, please speak to your child's class teacher/ teaching assistant.

Allergen Matrix and Carb Listing

With the launch of Benedict Law, please find below links to view the allergen matrix and carb information for our school meals.

- [Primary-school-recipe-allergen-matrix](#)
- [Primary-school-recipe-carb-info](#)

Communication and Autism Team

Parent Carer Workshops - Colebourne Primary School

We would like to invite you to a CAT Parent carer workshop for parent carers who would like to increase their understanding of autism and ways to support their child.

Workshops will be held over six weeks with the following themes:

22nd September 9.15-11.15am - An overview of Autism
29th September 9.15-11.15am - Language and Communication
6th October 9.15-11.15am - Emotional Regulation
13th October 9.15-11.15am - Sensory Differences
20th October 9.15-11.15am - Sleep Routine
3rd November 9.15-11.15am - Developing independence with toileting

Sessions will take place at: Colebourne Primary School
B34 6AB
Book online via:
<https://www.localofferbirmingham.co.uk/product/cat-parent-carer-workshop-course-colebourne-primary-22nd-september/>
Parents of all Birmingham schools are welcome

KINDNESS NOTICE

Our staff have the right to be treated with dignity and respect at all times. Any threatening, aggressive or racist behaviour towards our team will not be tolerated and may result in individuals being asked to leave the school site. Thank you for your understanding.

Membrii personalului scolii noastre au dreptul sa fie tratati tot timpul cu respectul cuvenit. Nu va fi tolerat niciun fel de comportament amenintator, agresiv sau rasist catre membrii personalului. Persoanele care vor avea un astfel de comportament vor fi rugate sa paraseasca cladirea scolii.

Va multumim pentru intelegere.

ہمارے عملے کو اس بات کا حق حاصل ہے کہ
انکے ساتھ ہر وقت عزت اور احترام کے ساتھ
پیش آیا جائے۔ ہم اپنی ٹیم کے ساتھ کسی بھی
قسم کا دھمکی آمیز، جارحانہ یا نسلی رویہ
برداشت نہیں کریں گے، ایسی کسی بھی صورت
میں متعلقہ فرد / افراد کو اسکول کی حدود
سے نکلنے کے لیے کہا جا سکتا ہے۔ آپ کے تعاون
کا شکریہ۔



The Startwell programme is a healthy lifestyle initiative for Early Years settings in Birmingham, focusing on healthy eating and physical activity.

Nursery and Reception children have been learning lots of healthy habits from the Startwell characters.

Please click **here** to view the Newsletter from Startwell and learn more about them and how you can incorporate them at home.



Bed Bank Programme

Birmingham Voluntary Service Council (BVSC) have launched the Bed Bank Programme, supporting families across Birmingham who are experiencing bed poverty. This programme is already in high demand and can make a significant difference to a child's wellbeing, both at home and in school.

If you need a bed for your children or for yourself, please email the school at enquiry@lps.leightrust.co.uk.

NHS Head Injury Advice

If you have any concerns regarding a head bump, please click on the links below for NHS guidance on what to do.

[Head Injury and concussion - NHS](#)

<https://www.what0-18.nhs.uk/professionals/gp-primary-care-staff/safety-netting-documents-parents/head-injury>

The Child Accident Prevention Trust also has some useful resources on preventing falls in children.

[Falls | Child Accident Prevention Trust](#)

[falls_factsheet_2024.pdf](#)

Safeguarding

Ensuring the safety and wellbeing of all pupils is our highest priority. We would like to take this opportunity to share an overview of the key emergency procedures we regularly practise in school, as well as the precautions we take when organising school trips.

Fire Safety and Evacuation Drills

We conduct fire drills at regular intervals throughout the school year. These drills help children and staff practise safe and efficient evacuation procedures, ensuring everyone knows how to respond calmly in the event of a real emergency. During these drills, children are guided to the playground which is our designated assembly points and head counts carried to confirm all individuals are accounted for.

Lockdown Procedures

In addition to fire drills, we also practise lockdown procedures. These are precautionary measures designed to keep children and staff safe in the unlikely event of a security risk within or near the school. During a lockdown drill, children are taught to remain quiet, stay inside classrooms, and follow staff instructions carefully. These practices are carried out in an age-appropriate and reassuring manner.

Educational Visits and Risk Assessments

Educational Visits and Risk Assessments

Before any school trip or off-site activity takes place, a thorough risk assessment is completed by staff. This process includes:

- Evaluating the location and planned activities
- Identifying potential hazards
- Implementing appropriate safety measures
- Ensuring suitable adult-to-child ratios
- Reviewing transport arrangements and emergency procedures

All visits are carefully planned to provide enriching experiences while maintaining the highest safety standards.

We understand that discussions about safety procedures can sometimes raise concerns, but please be assured that all practices are designed to prepare pupils in a calm, supportive environment without causing unnecessary alarm.

If you have any questions about our safety procedures, please do not hesitate to contact the school office.

Thank you for your continued support.

Parent Voice

- School would like to hear from anyone who would be interested in working with us to **raise awareness regarding racism**. We would also like to hear from anyone who may have experienced racism and would be willing to share their experience, in order to help educate others. Please get in touch with school via our enquiry email address. enquiry@lps.leightrust.co.uk
- Please can you also email school letting us know about any hobbies, successes or achievements your child has had outside of school so we can celebrate these in school with them.

Fit for All Club

Fit for All Club is for disabled children, young people with special needs and their families and is run by the Children's Quarter Co-op, based in the West Midlands.

Please click on this link <https://fitforall.club/events/list/> to view the events list.

You can book the below sessions:

- Play & Crafts
- Assault Course & Play
- Music Making & Play
- Halloween Clay & Play
- Halloween Disco & Play
- Bubbleology & Play

Prices are £2.50 for one child, £4.00 for two children and £5.00 for three children.

